

VITA

Barbara A. Ward
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BACKGROUND

EDUCATION

1998-2005	University of New Orleans Ph. D. Major: Curriculum & Instruction Minors: Gifted Education, Literacy Dissertation: What Influence Does the Gender Composition of a Class Have on the Participatory Patterns of Twelfth Grade Females in a High Ability English Class during a Large-group Discussion?	New Orleans, Louisiana
1990-1992	University of New Orleans Gifted certification	New Orleans, Louisiana
1978-1981	University of Tennessee Master of Science Major: Curriculum & Instruction Specialization: English Education	Knoxville, Tennessee
1978-1980	University of Tennessee Teaching certification	Knoxville, Tennessee
1975-1978	University of Tennessee Bachelor of Arts Major: Communications	Knoxville, Tennessee
1973-1975	Cleveland State Community College Associate of Science Major: Communications	Cleveland, Tennessee

CERTIFICATION

Type A Louisiana teaching certificate with endorsements in English, elementary and gifted education.

PROFESSIONAL EXPERIENCE

- 2005-2007 Visiting Assistant Professor
Washington State University Tri-Cities, Richland, WA
Teaching & Learning
Courses Taught:
ENGL 323 Approaches to the Teaching of English (Fall 2006, Fall 2007)
ENGL 325 Young Adult Literature (Summer 2006)
ENGL 326 Applied Grammar for Teachers (Summer 2007)
T&L 320/322 Literacy in the Intermediate Grades (Spring 2006, Fall 2006, Spring 2007, Fall 2007)
T&L 321 Early Literacy, Grades K-3 (Spring 2007, Fall 2007)
T&L 507 Teaching Literacy in Multicultural Settings I (Fall 2007)
T&L 508 Teaching Literacy in Multicultural Settings II (Spring 2006)
T&L 530 Innovations in Reading (Fall 2005, Summer 2006, Spring 2007)
T&L 551 The Psychology of Reading (Spring 2006, Fall 2006)
T&L 546 Teaching Writing in the Elementary School (Summer 2007)
T&L 553 Assessment and Instruction for Reading: K-8 (Summer 2007)
- 2000-2005 Adjunct Instructor
University of New Orleans, New Orleans, LA
Curriculum & Instruction
Courses Taught:
EDCI 4220 Materials and Methods in Secondary School English
EDCI 4240 Multicultural Education
ENGL 4240/LIBS 4200 Adolescent Literature
EDLS 6950/EDSP 6950 Literature for the Gifted and Talented
EDSP 6990 Worldbuilding
- 1981-2005 Teacher in Orleans Parish Public Schools New Orleans, LA
Areas Taught:
Chemistry 8
English I
English II
English III
English IV
English I Gifted
English II Gifted
English III Gifted
Women's Studies

Language Arts 7
 Language Arts 8
 Language Arts 7 AEP
 Language Arts 7 Gifted
 Reading 7
 Louisiana Studies 8
 Geography 7
 Social Studies 7
 Multilevel Nonreaders 7, 8, 9
 Gifted Resource Math, Language Arts, Science and Social Studies
 1-8

During the 1981-2005 years, I taught sixteen years at Edna Karr Magnet School (grades 7-12), followed by several years as a traveling gifted teacher. I worked in the following schools during that time: Phillis Wheatley Elementary School, Fisk-Howard Elementary School, Israel Augustine Middle School, Paul L. Dunbar School.

1992-2005	Faculty member/Instructor in extracurricular program for gifted students at UNO	New Orleans, LA
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STUDENT ADVISEMENT

Co-chair (MIT)

Kelly A. Forsythe. (May, 2007). Letting students choose or choosing for the student: Two different ways of examining cooperative group learning.

Committee Member (MIT)

Kyrin A. Gregory-Peck. (May, 2007). A journey through multicultural literature with fifth graders.

Kristina M. Kotilainen. (May, 2007). Interactive bulletin boards as teaching tools with second language learners.

Natasha R. Sullivan. (May, 2007). Exploring inquiry-based science teaching.

Lynn S. Westerman. (May, 2007). Going beyond the text by applying inferential thinking in a second grade classroom.

Committee Member (Ed.M.)

Cameron, Beth. (August, 2007).

Cochran, John. (August, 2007).

Hall, Savaya. (August, 2007).

Romain, Linda. (August, 2007).

PROFESSIONAL MEMBERSHIPS

2006 to present American Library Association

2005 to present IRA Children’s Literature and Reading Special Interest Group
(Dragon Lode)

2005 to present IRA Special Interest Group on Literature for the Adolescent

	Reader (SIGNAL)
2005 to present	Washington Organization for Reading Development
2005 to present	Benton-Franklin Council of International Reading Association
2005 to present	The Assembly on Literature for Adolescents (ALAN) (NCTE Special Interest Group)
2004 to present	National Association for Multicultural Education
2003 to present	National Council for the Teachers of English
2001 to present	International Reading Association
2001 to present	American Educational Research Association
2000 to present	The Children's Literature Assembly (JCL)

SCHOLARLY PRODUCTIVITY

1. PUBLICATIONS

Refereed Journal Articles

National Journals

Ward, B. (in press). From the ocean's flotsam, David Wiesner imagines a journey. *The Journal of Children's Literature* 34(1). *

Young, T. A., & Ward, B. A. (2007, in press). The story behind *Quest for the tree kangaroo*. *The Journal of Children's Literature* 33(2). *

Ward, B. (Spring, 2002). Response to "Writing lessons with Gavin Curtis." *Journal of Children's Literature* 28(1), 71-72.

State Journals

Ward, B. (Spring/Summer, 2000). Taking Harry Potter to class. *Reading: Exploration and Discovery* 21(1), 46-50.

Invited Articles Published in Refereed Journals

Hadaway, N., Bedford, A., Giorgis, C., Mathis, J., Napoli, M., Thompson, D., & Ward, B. (2007). Notable books for a global society. *The Dragon Lode* 25(2), 58-75.

Ward, B. A., & Young, T. A. (2007). What's new in children's books: Sizzling summer reading. *Reading Horizons* 47(4), 339-348.

Reviews of Young Adult Trade Books in Professional Journals

Ward, B. (in press). *Tasting the sky: A Palestinian childhood* by Ibtisam Barakat. SIGNAL Journal.

Ward, B. (in press). *While I live* by John Marsden. SIGNAL Journal.

Ward, B. (2007). *Bringing Ezra back* by Cynthia DeFelice. *SIGNAL Journal* 30(2), 23.

Ward, B. (2007). *The story of Jonas* by Maurine F. Dahlberg. *SIGNAL Journal* 30(2), 36-37.

Ward, B. (2006). *The printer's trial* by Gail Jarrow. *SIGNAL Journal*, 30(1), 39.

Ward, B. (2006). *Aftershocks* by William Lavender. *SIGNAL Journal*, 29(2), 26.

Ward, B. (2006). *Eva Underground* by Dandi Daley Mackall. *SIGNAL Journal*, 29(2), 28.

Reviews of Children's and Young Adult Trade Books

Ward, B., & Day, D. (2007). A dozen great books. *Journal of Children's Literature*, 33(1), 52-54.

Reviews of Children's and Young Adult Trade Books in Newsletters

Young, T. A., & Ward, B. (2007). Words to treasure: Nonfiction books too good to go unnoticed. *The WORD*, Winter Issue, 6-7.

2. PARTICIPATION AT PROFESSIONAL MEETINGS

National/International

Hadaway, N., Bedford, A. W., Brewer, J., Giorgis, C., Louie, B., Mathis, J., Napoli, M., Thompson, D., & Ward, B. (2007, May). *Presentation of the 2007 Notable Books for a Global Society Awards*. 52nd Annual Convention, International Reading Association, Toronto, Canada. +

Ward, B. (2007, May). *Moving beyond the boundaries of ethnicity and gender through high school book clubs*. Session presented at the International Reading Association 52nd Annual Convention, Toronto, Canada. *

Ward, B. (2007, January). *Natasha's journey: How a preservice teacher's transformative multicultural experiences became a data poem*. Paper presented at the 20th Annual Conference on Interdisciplinary Qualitative Studies, Athens, Georgia. *

Ward, B. (2007, January). *Using data poems to hear voice*. Paper presented at the 20th Annual Conference on Interdisciplinary Qualitative Studies, Athens, Georgia. *

Ward, B. (2006, November). *No more fear and loathing in the classroom: How the compleat teacher incorporates gay-themed literature in a preservice classroom*. Panel presented at the National Council of Teachers of English

* Accepted through competition

+ by invitation

96th Annual Convention, Nashville, Tennessee. *

Ward, B. (2006, November). *Parvana's Story: How an Afghan girl changed one teacher's life*. Concurrent session presented at the National Association of Multicultural Education 16th Annual International Conference, Phoenix, Arizona. *

Ward, B. (2006, November). *Telling stories: A true tale of how 11 white women used multicultural literature to explore their own identities*. Mini symposia presented at the National Association of Multicultural Education 16th Annual International Conference, Phoenix, Arizona. *

Ward, B. (2006, January). *Five voices, five poems: Using data poems to present findings*. Paper presented at the 19th Annual Conference on Interdisciplinary Qualitative Studies, Athens, Georgia. *

Ward, B. (2005, November). *A penny for your thoughts: Using the books of Mildred Taylor to "Renew the Dream"*. Concurrent Session presented at the National Association for Multicultural Education 15th Annual International Conference, Atlanta, Georgia. *

Ward, B. (2005, January). *Falling asleep during the discussion: Notes from a researcher's journal*. Paper presented at the 18th Annual Conference on Interdisciplinary Qualitative Studies, Athens, Georgia. *

Ward, B. (2005, January). *The sounds of silence: What prompts females to speak or remain silent during class literature discussions*. Paper presented at the 18th Annual Conference on Interdisciplinary Qualitative Studies, Athens, Georgia. *

Suzuki, T, & Ward, B. (2004, October). *Feeling blue over Brown: Using Stories of desegregation to examine the perceptions of public school students*. Concurrent Session presented at the National Association for Multicultural Education 14th Annual International Conference, Kansas City, Missouri. *

Ward, B. (2004, January). *Beyond the assigned pages: Creating and maintaining a Qualitative Book Club*. Alternate format: A one-act play with several voices presented at the 17th Annual Conference on Interdisciplinary Qualitative Studies, Athens, Georgia. *

Ward, B. (2002, April). *Raising the volume: The emerging adolescent female voice*. Symposium presented with authors Kyoko Mori and Esmeralda Santiago at the International Reading Association National Convention,

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+ by invitation

San Francisco, California. *

Spillett, M., Alexander, A., Darby, D., Lee, C., Perrin, P., & Ward, B. (2002, April). *Poetry reading: Reflections on our researcher subjectivity*. Poster presentation given at the American Educational Research Association National Convention, Arts-Based Approaches to Educational Research SIG, New Orleans, Louisiana. *

Austin, P., & Ward, B. (2001, April). *Finding reality through fantasy and science fiction*. Symposium presented with authors Franny Billingsley, Steven Gould, Neal Shusterman, David Wiesner, and Jane Yolen at the International Reading Association National Convention, New Orleans, Louisiana. *

Regional/State

Ward, B. (2006, October). Breathing life into classics with young adult literature. Presented at the Washington Science Teachers Association/Washington Organization for Reading Development Conference, Spokane, Washington. *

Austin, P., & Ward, B. (2000, April). *Multicultural literature: Mirrors for ourselves; Windows to the world*. Presented at the LaTESOL 2000 Conference, New Orleans, Louisiana. *

3. AWARDS, HONORS OR PRIZES

2006: Selected as Outstanding Doctoral Graduate in Curriculum & Instruction in the College of Education and Human Development, University of New Orleans.

2005: Selected as recipient of Outstanding Leadership Award by the Department of Curriculum & Instruction, University of New Orleans.

2003: Selected as member of Phi Delta Kappa, professional honor society for education majors.

2002: Selected as member of Omicron Delta Kappa, professional honor society for education majors.

2002: Selected as recipient of Fulbright Memorial Fund Teacher Program grant for a three-week study trip to Japan.

1999: Selected as participant in Louisiana Endowment for the Humanities Summer Seminar on “Writing across Race” at Loyola University.

1998: Selected as participant in Louisiana Endowment for the Humanities Summer Seminar on “Voices from a Distant Battlefield: Vietnam” at Tulane University.

1996: Selected as participant in Louisiana Endowment for the Humanities Summer Seminar on “The Middle Ages” at Xavier University.

1996: Selected as a fellow for an Independent Study Summer Fellowship from the

* Accepted through competition

+ by invitation

National Endowment for the Humanities for student-designed project “Female Voices in Eighteenth Century Novels.”
1994-1996: Selected as Duke Talent Search Outstanding Gifted Teacher.

4. SERVICE

Service to Professional Organizations

2007 Annual Convention Proposal Reviewer for the National Association for Multicultural Education, Baltimore, MD, October 2007
2007 Annual Convention Proposal Reviewer for the International Reading Association, Atlanta, GA, May 2008
2006-2009 International Reading Association’s Notable Books for a Global Society
2006-2009 Board of Directors, Children’s Literature/Reading Special Interest Group of the International Reading Association
2007-2009 National Council of Teachers of English Committee on Excellence in Poetry for Children
2007 Subcommittee on IRA Children’s and Young Adult Book Awards

Service to Universities

Department of Teaching and Learning, Washington State University Tri-Cities
Student Admissions Committee, 2005-present.
Department of Teaching and Learning Office Assistant II Search Committee, 2006.

Service to Community

May 7, 2007 Presented at “The Latest and Greatest Books” WMLA-Three Rivers Region, WA.
December 7, 2006 Presented at Latte Books Best Children’s, YA, and Adult Books for Barnes & Noble Bookstore, Kennewick, WA.
October 28, 2006 Presented “Spice Up Your Book Choices with Multicultural Literature” at Literacy Potpourri Mini-Conference at Southgate Elementary School in Kennewick, WA.
May 2006 Presented at “Latest and Greatest Nonfiction Books” WLMA-Three Rivers Region, WA.
2005: Presented at Latte Books Best Children’s, YA, and Adult Books for 2005, Barnes & Noble Bookstore, Kennewick, WA.

Other Service

2002-2005: Instructor for the Department of Curriculum & Instruction’s listserv and Bulletin Board service, New Orleans, LA.
2000 to 2004: Workshop presenter for St. Charles Parish librarians on the best adolescent books of 2000, 2001, 2002, 2003, 2004, New Orleans, LA.
2001: Participant in UNO’s annual Research Fair to highlight research findings.
2001-2002: Analyst on Principal Project for the Leadership Center, New Orleans, LA.
2001-2005: Member and membership secretary for SLEP, a support group for gifted teachers, Southeast Louisiana.
2001-2005: Founder of Qualitative Research Book Club, which met monthly to discuss

- books featuring qualitative research methods, University of New Orleans, New Orleans, LA.
- 2000-2003: Editorial Assistant, *The Journal of Children's Literature*.
- 2000-present: Editorial Review Board, *The Journal of Children's Literature*.
- 1998-2000: Member of School Improvement Plan team and SACHS team for Phillis Wheatley Elementary School. Was responsible for writing, reviewing, and editing grant proposals from the school site.
- 1998-1999: Member of Gifted Cadre, Orleans Parish Schools, New Orleans, LA. Served as chairperson of the Curriculum Revision Committee.
- 1998-1999: Member of the Foreign Languages Curriculum Committee (Gifted representative), Orleans Parish, New Orleans, LA.
- 1997-1999: Online forum operator for discussion groups on teaching and on books for A Place With No Name, a local Bulletin Board Service for gifted teachers and students, University of New Orleans, New Orleans, LA.
- 1996-1997: Analyst for state-wide 8g grant committee; area representative from the Orleans Parish area; responsibility was to read, score, and evaluate grant applications from area schools to the State of Louisiana in order for grant monies to be distributed.
- 1990-1996: Member of Curriculum Council and Leadership Team for Edna Karr Magnet School; served on calendar, activities, curriculum, discipline, and textbook adoption teams as well as SACHS and the School Improvement Plan team, New Orleans, LA.

REFERENCES:

Dr. Patricia Austin
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 Curriculum & Instruction
 342 Bicentennial Education Building
 2000 Lakeshore Drive
 New Orleans, LA 70148-2510
paustin@uno.edu
 (504) 280-6526 (office)
 (225) 615-0339 (home)

Dr. April Whatley Bedford
 Associate Professor
 Curriculum & Instruction
 342 K Bicentennial Education Building
 2000 Lakeshore Drive
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 (504) 280-6532 (office)
 (504) 899-2695 (home)
 (504) 650-2897 (cell)

Dr. Terrell A. Young

Professor
Teaching & Learning
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SPECIAL INTERESTS

- Feminist studies
- Multicultural literature
- Reflective practice