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EDUCATION:

- May 1997 THE PENNSYLVANIA STATE UNIVERSITY
University Park, PA
Doctor of Philosophy in Curriculum & Instruction
Emphasis: Bilingual Education Minor: Early Childhood/Higher Education
Dissertation Title: The Effects of the Assured Readiness for Learning Program on the Limited English Proficient Student in the First Grade. Available on Microfilm #Cd10933
- 1988 INTERAMERICAN UNIVERSITY
Río Piedras, PR
Master of Arts in Education
Major: School Administration and Supervision
- 1988 UNIVERSIDAD DEL TURABO
Gurabo, PR
18 credits in Bilingual Education
- 1980 UNIVERSIDAD DE PUERTO RICO
Cayey, PR
Bachelor of Arts in Elementary Education
Major: English as a Second Language (ESL)

K-12 TEACHING EXPERIENCE:

- August 1991 - August 1993 Disseminator/Teacher Trainer Universidad del Turabo Project C.E.M.I.
(Computer Education for Multicultural Instruction) Title VII Academic Excellence Bilingual Program Gurabo, PR
- January 1989- June 1991 Teacher Trainer (part-time) Project C.E.M.I. Universidad del Turabo Gurabo, PR
- 1986- 1991 ESL (fourth to sixth grades) and Social Studies (fifth grade) Teacher, Puerto Rico Department of Education Gurabo School District, Villa Marina Elementary School Gurabo, PR.
- 1983- 1986 ESL Teacher, Puerto Rico Department of Education, Caguas III School District Work and Study Center Caguas, PR Taught ESL to school dropouts preparing them for the Elementary, Intermediate and High School Diplomas
- 1982-83 ESL Teacher, first, second & third grades, Puerto Rico Department of Education, Caguas I School District Benita Gonzalez Elementary School Caguas, PR
- 1981-82 ESL Teacher, second grade, Puerto Rico Department of Education Caguas I School District Abelardo Diaz Morales Elementary School Caguas, PR
- 1980-81 ESL Teacher, fifth & sixth grades, Puerto Rico Department of Education Caguas II School District Conchita Mendez Cano Elementary School Caguas, PR

EXPERIENCE at WSU

August 16, 1997 to Present → Clinical Assistant Professor Department of Teaching and Learning Washington State University, Tri-Cities Campus Richland, WA

My responsibilities include but are not limited to: (1) Teaching courses for the : ESL/Bilingual teaching endorsements (T&L 411, 501,510, 509, 512, 514, 537, 549, 580); K-8 Teacher Preparation Program (T&L 305, 403, 413/505); Professional Teacher Certification Program (T&L 541, 542, 543, 499); (2) Coordinator for the Professional Teaching Certification Program which includes disseminating program, advising all ProCert candidates; Coordinate Bilingual/ESL Program which includes advising candidates interesting in completing the add-on endorsements courses; (3) Service to University, local community, and professional organizations; and (4) Scholarship.

COURSES TAUGHT WHILE at WSU

Semester	Courses Taught/Coordinated
Summer 2008	T&L 543 Advanced Professional Education: Culminating Seminar, 2credits
Spring 2008	T&L 403 Social Foundations of the Elementary Education, 2 credits T&L 499 Pre-Service Teacher Portfolio, 1 credit T&L 541 Professional Education: Pre-Assessment Seminar, 3 credits; Section 1 <i>T&L 541 Prof Ed: Pre-Assessment Seminar, 3 credits Section 2 Kennewick Group</i> T&L 542 Professional Education: Gathering Evidence, 2 credits T&L 702 Comprehensive Exam, 2 credits
Fall 2007	T&L 403 Social Foundations of the Elementary Curriculum, 3 credits T&L 499 Pre-Service Teacher Portfolio, 1 credit T&L 501 Practicum in Bilingual/ESL Education, 3 credits T&L 541 Professional Education: Pre-Assessment Seminar, 3 credits T&L 543 Advanced Professional Education: Culminating Seminar, 2 credits
Summer 2007	T&L 411 Bilingual Methods and Materials, 3 credits T&L 543 Advanced Professional Education: Culminating Seminar, 2 credits T&L 580 Multicultural Education in a Global Society, 3 credits T&L 523, Professional Development for Teachers: Planning for Success, 1 credit
Spring 2007	T&L 403 Social Foundations of the Elementary Curriculum, 3 credits T&L 499 Pre-Service Teacher Portfolio, 1 credit T&L 541 Professional Education: Pre-Assessment Seminar, 3 credits
Fall 2006	T&L 403 Social Foundations of the Elementary Curriculum, 3 credits <i>T&L 521 Induction to Teaching, 3 credits; Kennewick Group</i> T&L 523 Independent Study: Professional Development for Teachers, 1 credit T&L 541 Professional Education: Pre-Assessment Seminar, 3 credits; Section 1 <i>T&L 541 Prof Ed: Pre-Assessment Seminar, 3 credits Section 2 Kennewick Group</i> T&L 543 Advanced Professional Education: Culminating Seminar, 2 credits
Summer 2006	T&L 523, Topics in Education T&L 543 Advanced Professional Education: Culminating Seminar, 2 credits T&L580 Multicultural Education in a Global Society, 3 credits T&L 702 Comprehensive Exam, 2 credits
Spring 2006	T&L 403 Social Foundations of the Elementary Curriculum, 3 credits; Section 1 T&L 403 Social Foundations of the Elementary Curriculum, 3 credits; Section 2 T&L 541 Professional Education: Pre-Assessment Seminar, 3 credits
Fall 2005	T&L 403 Social Foundations of the Elementary Curriculum, 3 credits

Semester	Courses Taught/ <i>Coordinated</i>
	T&L 541 Professional Education: Pre-Assessment Seminar, 3 credits T&L 543 Advanced Professional Education: Culminating Seminar, 2 credits
Summer 2005	T&L 541 Professional Education: Pre-Assessment Seminar, 3 credits T&L 543 Advanced Professional Education: Culminating Seminar, 2 credits T&L 580 Multicultural Education in a Global Society, 3 credits T&L 702 Comprehensive Exam, 2 credits
Spring 2005	T&L 403 Social Foundations of the Elementary Curriculum, 3 credits T&L 411 Bilingual Methods and Materials, 3 credits T&L 499 Topics in Education, 1 credit T&L 521 Topics in Education 3 credits T&L 541 Professional Education: Pre-Assessment Seminar, 3 credits
Fall 2004	T&L 403 Social Foundations of the Elementary Curriculum, 3 credits T&L 541 Professional Education: Pre-Assessment Seminar, 3 credits T&L 543 Advanced Professional Education: Culminating Seminar, 2 credits T&L 702 Comprehensive Exam, 2 credits
Summer 2004	T&L 413 ESL Methods for K-8 Teachers, 2 credits T&L 505 ESL Methods for K-8 Teachers, 2 credits T&L 543 Advanced Professional Education: Culminating Seminar, 2 credits T&L 702 Comprehensive Exam, 2 credits
Spring 2004	T&L 305 Fundamentals of Instruction, 2 credits; Section 1 T&L 305 Fundamentals of Instruction, 2 credits; Section 2 T&L 403 Social Foundations of the Elementary Curriculum, 2 credits T&L 501 Practicum in Bilingual/ESL, 3 credits T&L 509 Research in Curriculum and Assessment, 3 credits
Fall 2003	T&L 410/510 Theoretical Foundations for the Schooling of Language Minorities, 3 credits T&L 499 Topics in Education T&L 541 Professional Education: Pre-Assessment Seminar, 3 credits T&L 543 Advanced Professional Education: Culminating Seminar, 2 credits T&L 702 Comprehensive Exam, 2 credits
Summer 2003	T&L 580 Multicultural Education in a Global Society T&L 521 Pre-Assessment Seminar, 3 credits
Spring 2003	T&L 305, Fundamentals of Instruction T&L 413, Introduction to ESL for K-8 Teachers T&L 521 (541), Professional Education Seminar: Pre-Assessment T&L 499/600, Tracing My Success Path in the Professional Certification Program, 1 credit (Kennewick) T&L 499, Special Topics in Education (Student Independent Work)
Fall 2002	T&L 403 Sociological Foundations of the Curriculum (2 sections), 3 credits T&L 411 Bilingual/ESL Methods and Materials, 3 credits T&L 521 (541) Professional Education Seminar: Pre-Assessment, 3 credits T&L 499/521 Migrant Workers in WA State: Issues and Concerns, 1 credit (Independent Study for Kristina Tucker)
Summer 2002	T&L 413 Introduction to ESL for K-8 Teachers, 2 credits T&L 537 Language, Literacy, and Culture, 3 credits <i>T&L 521 (541) Professional Education Seminar: Pre-Assessment, 3 credits (Kennewick)</i>
Spring 2002	T&L 305 Fundamentals of Instruction, 2 credits T&L 509 Research in Curriculum and Assessment for Bilingual/ESL Education, 3 credits T&L 521 Improving the Teaching and Learning Process in the ESL Classroom for Better

Semester	Courses Taught/ <i>Coordinated</i>
	Accountability, 1 credit (Independent Study for JoAnn Thometz) T&L 521 Teaching English as a Second Language to Adult Learners, 1 credit (Independent Study for Debbie Wagar) T&L 499 Improving the Teaching and Learning Process in the ESL Classroom for Better Accountability, 1 credit (Independent Study for Benjamin Larson)
Fall 2001	T&L 403 Social Foundations for the Elementary Curriculum, 3 credits T&L 510 Theoretical Foundations for the Schooling of Language Minorities, 3 credits T&L 499 Analyzing the Curriculum for Bias, 1 credit (Independent Study for April Artzer)
Summer 2001	T&L 549 Communicating in a Multilingual Society, 3 credits
Spring 2001	T & L 501 Practicum in Bilingual Education, 3 credits T & L 514 ESL across Content Areas, 3credits T&L 521(section 3) Independent Study—Sarah Warriner, ESL: Educating the ELL, 1 credit
Fall 2000	T&L 403 Sociological Foundations of the Curriculum, 3 credits T&L 580 Multicultural Education in a Global Society, 3 credits
Summer 2000	T & L 510 Theoretical Foundations for the Schooling of Language Minority Students, 3 credits T&L 537 Seminar in Language, Literacy, and Culture, 3 credits
Spring 2000	T&L 403 Sociological Foundations of the Curriculum, 3 credits T&L 508 Developing Literacy in a Multicultural Setting, 3 credits T&L 499 Topics in Education-1 Student, Research in ESL/Bilingual Education T&L 521 Topics in Education-3 Students: 2 Research in ESL/Bilingual Education: 1 student Research in Multicultural/Diversity Issues
Fall 1999	T&L 403 Sociological Foundations of the Curriculum, 3 credits T&L 411 Bilingual Methods and Materials across Content Areas, 3 credits T & L 508 Developing Literacy in a Multicultural Setting, 3 credits T&L 521 Topics in Education-1 Student, Research in Multicultural/Diversity Issues, 1 credit
Summer 1999	T&L 501 Practicum in Bilingual/ESL Education, 3 credits T&L 510 Theoretical Foundations for the Schooling of Language Minority Students, 3 credits
Spring 1999	T&L 403 Sociological Foundations of the Curriculum, 3 credits T&L 412/512 Language and Cultural Factors in Mathematics, 3 credits T&L 521 Topics in Education-1 Student, Research in Multicultural/Diversity Issues, 1 credit
Fall 1998	T&L 508 Developing Literacy in a Multicultural Setting II, 3 credits T&L 414/514, ESL across Content Areas, 3 credits
Summer 1998	T&L 410/510 Theoretical Foundations for the Schooling of Language Minority Students, 3 credits T&L 411 Bilingual Education Methods and Materials, 3 credits
Spring 1998	T&L 403 Social Foundations of the Elementary Curriculum, Section 1, 3 credits T&L 403 Social Foundations of the Elementary Curriculum, Section 2, 3 credits T&L 521 Topics in Education: Research in ESL/Bilingual Education, 1 credit-2 Students
Fall 1997	T&L 508 Developing Literacy in a Multicultural Setting II, 3 credits T&L 580 Multicultural Education in a Global Society, 3 credits

SPECIAL TRAINING RECEIVED:

WORD Conference, Spokane, WA October 12-13, 2007

*IRA Annual Conference, San Antonio, TX May 1-5, 2006
*IRA Annual Conference, Reno, NV April 25-30, 2005
WAESOL Conference, Ellensburg, WA November 3-4, 2001
WORD Conference, Shoreline, WA October 19-20, 2001
Technology in Education Training, WSU Pullman, WA May 14-18, 2001
TESOL 2001 Conference, St. Louis, MO March 2-4, 2001
Proposal Writing Workshop, Holiday Inn Pullman, WA December 28, 2000
WAESOL Conference, Seattle, WA November 3-4, 2000
WSU Human Subject's Research Certification Class, Richland, WA October 24, 2000
WORD Conference, Richland, WA October 13-14, 2000
WABE Annual Conference, Yakima, WA March 24-25, 2000
TESOL 2000 Annual Conference, Vancouver, BC March 14-18, 2000
Phundamental Phonics Workshop, CBC Pasco, W A February 5, 2000
Uniting Forces: Uniendo fuerzas, CBC-WSUTC Joint Summit on Hispanic Issues, Washington State University, Richland, WA December 2, 1999
NABE Annual Conference, Denver, CO February 24-27, 1999
Communication Across Cultures Workshop Washington State University, Tri-Cities Campus Richland, WA February 6, 1999
Sexual Harassment in the Work Place Washington State University, Tri-Cities Campus Richland, WA August 20, 1997
Accepting Diversity in the Workplace Washington State University, Tri-Cities Campus Richland, WA August 20, 1997
Workshop on External Funding University Park, PA November 16, 1996
Assured Readiness for Learning (ARL) Program Training Session for Kindergarten and First Grade Teachers in the Reading Area School District Reading, PA July 22-25, 1996
Internship in Bilingual Education Reading School District Reading, PA May 8 – June 2, 1995
Internship with Project C.A.M.P. (College Assistance Migrant Program) Teaching Assistant for the course, Introduction to College Life The Pennsylvania State University, University Park, PA June 16 – August 6, 1994
PC Repair Training (44 Hours) The Computer Institute San Juan, PR January 1992
PageMaker Basic & Advanced Training Turabo University, Gurabo, PR October 1-3, 1991
OBEMLA (Office for Bilingual Education and Minority Languages Affairs) Management Institute Irvine, CA June 1991
Seminars on Developing Critical Thinking, Villa Marina Elementary School, Gurabo, PR October – November 1987
Seminars on "Principios para la integración del currículo", Villa Marina Elementary School, Gurabo, PR October 29, 1986
One Day Session on Parliamentary Procedures, American College, Bayamón, PR September 11, 1983
First Level of Catechist Formation, Caguas Diocese, Caguas, PR December 1983
Course in Elementary Typewriting, Caguas City College, Caguas, PR 1982

CONFERENCE PRESENTATIONS:

Rodríguez-Price, M. (2007, October 12). Bilingual, Dual-Language, Non-English Language, Whatever! Books, websites, and resources to enhance comprehension. . WORD Conference, Red Lion Hotel Spokane, WA.

Rodríguez-Price, M. (2007, August 21). Gathering Evidence for the ProCert. Focus on Instruction Kennewick

- School District, Kennewick, WA.
- Rodríguez-Price, M. (2001, October 19). Developing Literacy in the Young Non-English Speaking Child. WORD Conference, Conference Center Shoreline, WA
- Rodríguez-Price, M. (2001, October 4). Developing Literacy in the Non-English Speaking Child. Partnership In Education (PIE) Conference. Clarkston, WA.
- Rodríguez-Price, M. (2001, October 4). Special Education and Bilingual Education: What are the common issues? Partnership in Education (PIE) Conference, Clarkston, WA.
- Rodríguez-Price, M. (2001, March 3). Why use Bilingual Books in Content Areas? TESOL Conference St. Louis, MO.
- Rodríguez-Price, M. (2000, November 6). Developing Literacy in the Non-English Speaking Child. EPIC Conference. Yakima, WA
- Rodríguez-Price, M. (2000, October 12). Using Non-English and Bilingual Books to Develop Literacy and Content Comprehension. WORD Conference. Richland, WA.
- Rodríguez, M. (2000, March). Developing a Rich Practicum Experience in ESL/bilingual Education for Pre- and In-Service Teachers: Experience from the Field. WABE (Washington Association for Bilingual Education) Annual Conference. Yakima, WA.
- Rodríguez, M. (1999, November). Cinderella Across Cultures: Using Fairy Tales for Cross-Cultural Understanding. 11th WSU-Nishinomiya Educational Seminar and Joint Research Conference. Nishinomiya, Japan.
- Rodríguez, M. (1999, April). Cultural Concept Maps in the Second Language Learners' Classroom. What are they? Why use them? WABE (Washington Association for Bilingual Education) Annual Conference. Yakima, WA.
- Falls, S.*, Hoover, A.*, & Rodríguez, M. (1999, April). A picture can be worth a thousand words: Transforming texts through graphic responses. WABE Conference. Yakima, WA.
- Rodríguez, M. (1999, March). Understanding Diversity: Workshop on Multicultural Education. Students of Color Conference. Columbia Basin College, Pasco, WA.
- Rodríguez, M. (1997, November). Using Multiple Intelligences in a Multicultural Classroom Setting. WORD (Washington Organization for Reading Development) Annual Conference. Lynnwood, WA
- Rodríguez, M. (1994, November). Intensive Training Session for the New Director of Project CEMI (Computer Education for Multicultural Instruction). Universidad del Turabo (Turabo University) Gurabo, PR
- Muñiz, L. & Rodríguez, M. (1994, February). Bilingual Education in Puerto Rico: Accomplishments, Challenges and Solutions. NABE (National Association for Bilingual Education) Annual Conference. Los Angeles, CA
- Rodríguez, M. (1993, March). Working with the Hispanic Bilingual Children: Glimpses from Title VII Academic Excellence Project CEMI. Presentation offered at the Pennsylvania State University, University Park, PA
- Rodríguez, M. (1993, March). How to Interface Language and Literacy Education and Minority Languages with Title VII Programs. Presentation offered at the Pennsylvania State University, University Park, PA
- Rodríguez, M. (1993, March). Impacts of Project CEMI as a Program Model. Presentation offered at the Pennsylvania State University, University Park, PA
- Brechtal, M. & Rodríguez, M. (1993, February). Dissemination: A means of Empowerment and Social Change. NABE Annual Conference, Houston, TX
- Rodríguez, M. (1989, March). La enseñanza de literacia en computadoras utilizando el lenguaje LOGO. Compu-Campus VI Convention, Turabo University, Gurabo, PR
- Rodríguez, M. (1989, March). CEMI: Estrategia educativa del futuro. Compu-Campus VI Convention, Turabo University Gurabo, PR

*Undergraduate Students in Teacher Education Program

PUBLICATIONS:

- Campbell, A., Young, T., & Rodríguez-Price, M. (2001). Seven Habits of Highly Effective Teachers of English Language Learners in Regular Classrooms. Submitted to The Reading Teacher.
- Rodríguez, M. (2000). Cinderella Across Cultures: Using Fairy Tales for Cross-Cultural Understanding. Proceedings from the 11th WSU-Nishinomiya Educational Seminar and Joint Research Conference. Nishinomiya, Japan.
- Rodríguez, M. (1999). Bibliography of Cinderella. (ERIC Document Reproduction Service No. ED 435 998).
- Rodríguez, M. (1993, November). Meet the NABE board, NABE News, 17(2), pp. 5, 24
- Muñiz, L. & Rodríguez, M. (1993). Entremos al mundo de la computadora. Gurabo, PR: Universidad del Turabo. Revised two workbooks part of the Academic Excellence Bilingual Education Project CEMI (Computer Education for Multilingual Instruction materials).

GRANTS

- Rodríguez-Price, M. (2001). PT3 Faculty Mini-Grant: Preparing Tomorrow's Teachers to Use Technology. Washington State University. (\$
- Rodríguez-Price, M. (2000, March 8). Proposal submitted to the Office of Bilingual Education and Language Minority Affairs (OBEMLA) for a Bilingual Education: Training All Teachers Grant. (Not Funded)
- Rodríguez-Price, M. (2000, February 14). Proposal submitted to the Office of Bilingual Education and Language Minority Affairs (OBEMLA) for Bilingual Education: Career Ladder Grant, Teachers for Quality Bilingual Education Program. (Not Funded)
- Rodríguez, M. (1999). Mini-Grant for the dissemination of ESL during the ESL/Bilingual month. Submitted to WAESOL. (Not Funded)
- Metcalf, S. & Rodríguez, M. (1998). Developing Science Understanding and Knowledge in the Bilingual Classroom. Grant submitted to the Department of Energy, to develop a curriculum and provide teacher training for teachers that teach chemistry and have a significant number of limited English proficient Hispanic students in their classrooms. (Not Funded)
- Rodríguez, M. (1997). Japanese Internment and Its Impact on Southeastern Washington. Mini-Grant submitted to the Office of the Provost and Office of the Vice-Provost for Human Relations and Resources to develop materials to be used in the teacher preparation program, specifically the course T&L 580. (Not Funded)
- Rodríguez, M. (1989, April). Reading for pleasure and knowledge. Mini-Grant submitted to the Puerto Rico Department of Education for my 5th grade class at Villa Marina Elementary School in Gurabo, Puerto Rico. (Funded \$2,000)

SPECIAL AWARDS

- ✚ Alhadeff Teacher of Teachers Faculty Awards, February 2002, \$250 for the purchase of materials for ESL/Bilingual courses.
- ✚ Graduate Fellowship for the Completion of the Dissertation Fellowships and Awards Office, Pennsylvania State University, September 1996-to 1997
- ✚ OBEMLA Title VII Fellowship for a doctorate degree in Bilingual Education, August 1993-July 1996
- ✚ National Association for Bilingual Education President's Award Orlando, FL, March 16, 1996
- ✚ Teacher of the Year Award, Puerto Rico Department of Education, Caguas II School District, May 8, 1986

SERVICE

Washington State University

- ✚ **WSU**
 - ◆ College of Education Outreach Committee, 1998 – 2001
 - ◆ Discovery Lab School in Yakima, WA—Conducted Hispanic Parent Focus Group Discussion and prepared report for Evaluation Committee, May 2000
- ✚ **WSU TC Campus**
 - ◆ Educational Technology Committee, September 2001 to present
 - ◆ Multicultural Club Advisor, September 2000 to present

- ◆ Search Committee for WSU- TC Recruiter, October – December 1999
- ◆ Pi Lambda Theta Contact and Student Nominator, 1999 to present
- ◆ Scholarship Committee, 1998-1999
- ◆ Max Benitz Library Committee, 1998-1999
- ◆ Multicultural Advisory Committee (MAC) Member, 1998-1999
- ◆ Spanish to English translation of documents for Undergraduate General Education Recruiting Office, As Needed

✚ **WSU TC Department of Teaching and Learning**

- ◆ Advisor to Undergraduate and Graduate Students
- ◆ Academic Student Affairs Council
- ◆ Strategic Planning Committee
- ◆ Student Admissions Committee

Community / School Districts

- ✚ Rivers Edge High School Community Representative (August 2006 to present)
- ✚ Kennewick School District Secondary School Bilingual Task Force (2001)
- ✚ In-Service for ESL teacher at McLaughlin Middle School, October 1999
- ✚ Spanish Discussion Group at WSU- TC. Open to the public and students. Purpose: develop Spanish oral language skills, 1997-1999
- ✚ Prepared and delivered lesson on developing reading and writing skills for Non-English High School Students at Pasco High School, October 1998

Professional Organizations

- ✚ Chair of the Eastern WAESOL Conference, WSU-TC, Richland, WA, May 22, 1999
- ✚ WAESOL (Washington Association for the Education of Speakers of Other Languages) Positions held: Board of Directors Member-at-Large, 1998-2000; Membership Committee Chair, December 2000 to present
- ✚ WORD (Washington Organization for Reading Development) Position held: Chair of the Bilingual/Multicultural Education Special Interest Group, 1997
- ✚ WABE (Washington Association for Bilingual Education) Positions held: Vice-President, 2000 to Present; Member-at-Large, 1999-2000; Chair of the Newsletter, 1999-to 2001.
- ✚ NABE (National Association for Bilingual Education) Position held: Eastern Regional Representative, 1993-1995
- ✚ PRABE (Puerto Rico Association for Bilingual Education) Positions held: Member-at-Large 1993-1992; Vice-President 1993-1994
- ✚ PRTESOL (Puerto Rico Teachers of Speakers of Other Languages) Position held: Board of Directors Member at Large Caguas Chapter 1982-1983

National

- ✚ Academic Excellence Bilingual Education Programs Proposal Reader Washington, DC, August 14 – 16, 1995
- ✚ Family English Literacy Program Proposals Reader, Washington, DC, December 7 – 11, 1992

MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS

- ✚ IRA (International Reading Association)
- ✚ Phi Delta Kappa
- ✚ WORD (Washington Organization for Reading Development)

- ✚ TESOL (Teachers of English to Speakers of Other Languages)
- ✚ WAESOL (Washington Association of Educators to Speakers of Other Languages)
- ✚ WABE (Washington Association for Bilingual Education) *organization no longer active*

REFERENCES

Available Upon Request