

WSU TRI-CITIES SUMMER & FALL 2009

# College of Education Newsletter

## Congratulations Lindsay Lightner

Lindsay Lightner was awarded the 2008-2009 Outstanding Achievement in Academic Advising Award in the New Advisor-Primary Role category by the Washington State University Academic Advising Association (WSU ACADA)!

Please join us in applauding Lindsay for her professionalism and dedication to our students.



## Language and Cultural Factors in Mathematics

Language and Cultural Factors in Mathematics (T&L 512) will be offered in the Fall 2009 on Mondays from 5:45-8:30 and taught by Dr. Amy Roth McDuffie (mcduffie@tricity.wsu.edu). This 3-credit graduate course explores the role of language and culture in teaching and learning mathematics K-12 so that teachers can develop stronger understandings and strategies to meet all students' learning needs. The course is open to teachers interested in professional development, as well as WSU graduate students. For information about registering for the course, please contact Helen Berry at hberry@tricity.wsu.edu or 509-372-7396.

## Want to add an endorsement?

Did you know that teachers can earn additional endorsements through testing and/or assessment alone? Two pathways are available to some teachers, depending on the endorsement(s) they already hold. OSPI has a chart showing which add-on endorsements are available to teachers through Pathway 1 and Pathway 2, available at: [www.k12.wa.us/certification/endorsement/Paths1and2Chart.doc](http://www.k12.wa.us/certification/endorsement/Paths1and2Chart.doc).

If you wish to add on an endorsement via Pathway 2, WSU Tri-Cities offers pedagogy assessments and support through the Pathway 2 process. For more information, please see: [education.wsu.edu/studentservices/endorsements/path2/](http://education.wsu.edu/studentservices/endorsements/path2/) or contact Lindsay Lightner at 372-7366 or llightner@tricity.wsu.edu.

## Special Summer Courses

**Classroom Management for Practicing Teachers T&L 525**  
Want to refresh and expand your skills for managing your classroom? Want to use a research-based, interactive program rated the best in the nation? Larry Gregory will be offering a 2-credit course in classroom management (for K-12 teachers) this summer. It is scheduled for Thursdays, 4:00-7:00 PM, on May 14th, 21st, 28th, June 4th & 11th. Teachers will also be observed for use of effective strategies by the instructor in the fall, and be provided specific feedback about management techniques. The class will have a reunion to review progress and make final adjustments on October 3rd. Questions may be answered by Larry at [greglaw@charter.net](mailto:greglaw@charter.net) or 539-0377. Students must pre-register and contact the instructor by no later than May 1st. Optional activities will be available for students desiring a 3-credit class.

## WSU Doctoral Specialization Aims to Prepare Teacher Leaders

Along with increasing demands for student achievement come ever-higher expectations of teachers. To prepare them for their complex roles, Washington State University has established a program that will allow educators throughout the state to stay on the job while they earn a doctoral degree specializing in teacher leadership. The education doctorate (Ed.D.) program will begin in June 2009. It will encourage study of local issues and include research that is meaningful to schools and districts.

The program is designed to be completed in four years of part-time study, including summers. Students will be admitted into a cohort and, although they will not necessarily finish together, they will have common experiences and classes. Three two-week summer sessions are required, at least two of which will be in Pullman. The remainder of the courses will be delivered via the Internet or videoconferencing or will be available on WSUTC campus.

Although applications for those interested in the teacher leadership specialization were due January 10 (priority deadline), later applications will be considered on a space-available basis. A detailed description of the program and other information about graduate study at WSU's College of Education is available on-line at [education.wsu.edu/graduate](http://education.wsu.edu/graduate). For specific questions about the curriculum and the teacher leadership specialization, write [gradstudies@wsu.edu](mailto:gradstudies@wsu.edu) or call (509) 335-9195.



## Career and Educational Opportunities in Counseling

### *Who are counselors and where do they work?*

Counselors help people with a range of important decisions and concerns. Their duties vary with the individuals they serve and the settings in which they are employed. School counselors work in elementary, middle and high schools. They are certified educational staff associates who facilitate learning and adjustment of diverse K-12 students, including those at risk for emotional, behavioral, or learning problems. In turn, community counselors are employed in settings such as community colleges and universities, vocational rehabilitation centers, social service agencies, and correctional institutions. They address a full range of issues such as career development, grief, depression, anxiety, substance abuse, marriage and family issues, domestic violence, and crisis situations. A growing number of counselors are self-employed and work in private or group practice.

### *What is the employment outlook?*

According to the Bureau of Labor Statistics, overall employment of counselors is expected to increase faster than the average for all occupations through 2014 and job opportunities generally should be very good. Additional job openings are projected as counselors retire or leave the profession. Washington state projects growth of 7-8% for school and community counselors from 2009-2014.

### *What education is required?*

Washington state requires school counselors to have a master's degree and be certified. Most community counselors are required to have a master's degree. Many pursue licensure in order to be paid for their services by insurance companies.

### **The M.Ed. in Counseling Program at WSU Tri-Cities**

The M.Ed. in Counseling Program at WSU Tri-Cities prepares students who are interested in becoming school counselors as well as students who are interested in becoming counselors in community settings.

Here's what recent alumni of the program have to say:

*"As students research the details of the Counseling Program and their options for programs of study, they will learn of WSU Tri-Cities' commitment to excellence, professionalism, and preparation for their counseling career."*

*"The professors in the program brought expertise and resources to the classroom. I felt that the quality of the staff was exceptional in the Counseling Program."*

*"The M.Ed. program opened many doors for me and has strengthened my ability to give back to the Tri-Cities community."*

For more information about the M.Ed. in Counseling Program please contact Helen Berry at 372-7396 or [hberry@tricity.wsu.edu](mailto:hberry@tricity.wsu.edu).

### **Career Fair**

Tuesday  
March 24

10 a.m. - 2 p.m.  
Consolidated  
Information Center  
(CIC) Bldg, First Floor

WASHINGTON STATE UNIVERSITY  
TRI-CITIES

*World Class. Face to Face.*

2710 University Drive  
Richland, WA 99354  
509-372-7396  
[www.tricity.wsu.edu](http://www.tricity.wsu.edu)

# Summer Classes 2009

Depart Prefix	Course #	Credits	Meeting Days/ Times	Start Date	End Date
CoPsy	515	3	M/W 17:45-21:15	6/22	7/31
CoPsy	518	3	M/W 17:45-21:15	5/11	6/19
CoPsy	523	V	ARR	5/11	7/21
EdPsy	505	3	M/W 4:15-8:30	6/22	7/31
EdAd	503	3	T/Th 5:45-8:30	5/11	6/19
EdAd	585	3	M/W 5:45-8:30	5/11	6/19
EdAd	588	3	T/Th 17:45-20:00	6/8	7/31
EdAd	590	V	ARR		
SpEd	301	3	On-line	5/11	6/19
SpEd	404/504	3	On-line	6/22	7/30
SpEd	409/509	3	T/W/Th 6:00-8:30	6/22	7/31
SpEd	421/521	3	On-line	5/11	6/19
SpEd	440/540	3	M/W 9:30-12:45	6/15	7/22
SpEd	470/571	3	MW 5:45-8:45	5/11	6/19
SpEd	499/600	V	MTWTHF 1:30-4:00	6/22	6/26
T & L	449/600	V	MTWTHF 4:00-6:30	5/18	5/22
T & L	522	3	TBD		
T & L	504	3	MWF 1:00-4:30	7/6	5/22
T & L	525	2	T/Th 4:00-7:00	5/14	6/11
T & L	528	3	MWF 12:30-3:30	6/15	7/19
T & L	537	3	MTWTHF 9:00-11:00	6/8	7/2
T & L	543	2		4/9	6/25
T & L	543	2	March 17, April 7, 9, 14, 23, 28, 30 May 7, 21 4:00-7:00		
T & L	546	3	MTWTH 9:00-12:00	7/6	7/23
T & L	553		MTWTH 8:00-12:00	6/15	7/3

For more information and class course titles visit [www.schedules.wsu.edu](http://www.schedules.wsu.edu)

## T&L 546 Teaching Writing in the Elementary School

If Harriet the Spy and all the other fictional characters in today's children's literature may serve as examples, many of our students want to write. They love to record their observations and make lists. They have plenty to say, and as teachers, we need to help them find a way to express themselves in print. Original, creative ideas are fairly useless unless they are communicated in some fashion, and writing allows us to communicate with others. But all too often, teachers focus on the conventions of writing and forget that good writing is much more than that. Good writers consider audience and purpose as well as ideas, details, organization, revising and editing. While honing their craft, they also read to find examples of good writing. They read and write, and then they write some more.

Maybe you are able to remember the pride and joy you felt as a young child when you happily scribbled a story and handed in to a friend or parent to read. That's exactly the feeling today's young writers should experience as they put their creative efforts in front of an audience. Those are the sorts of writing experiences supportive writing teachers can provide to students. They long for creative outlets for their thoughts, often not quite knowing how to get started.

In this course, useful for anyone obtaining a reading endorsement, we will explore the theory and research underlying instructional approaches to teaching writing in the elementary school. We will also celebrate the power, beauty and humor of language as we examine the many ways to teach writing in the elementary school. Best of all, we will read great writing, examine writing mentor texts, and rekindle our own love for writing. After all, writing matters. This course offered M,T,W,Th, from 9:00 AM-noon, 7/6-7/23

## T&L 553 Assessment and Instruction for Reading: K-8

Being able to read is arguably the most important skill a human being can acquire. Struggling readers are, of course, frustrated and anxious since the print world seems to provide not solace but struggle. For those who are unable to read, the frustration and embarrassment of being illiterate causes them to hide their illiteracy and avoid any sorts of text. Because they shun reading, their reading skills are not properly developed and they have only sporadic practice in reading, often causing them to fall further and further behind their classmates. In this course, we will examine current trends and issues in literacy instruction and remedial reading as well as different ways to assess reading. We will pinpoint some of the problems experienced by readers who struggle with text and identify strategies that allow teachers and parents to intervene or remediate specific reading problems. We will develop and practice techniques and instructional practices for encouraging reading achievement in grades K-8. We will also examine our own literacy practices and history and add to our literacy teaching toolkit so that we have many strategies upon which to draw when working with readers in our classrooms. Finding creative ways to assess, remediate, and then foster a lifelong love of reading will be at the heart of this course. This course offered M,T,W,Th, from 8:00 AM-noon, 6/15-7/3

# Fall Classes 2009

Depart Prefix	Course #	Credits	Credits	Meeting Days/ Times	Course Notes
CoPsy	511	1	3	M 5:45-8:30	
CoPsy	513	1	3	W 5:45-8:30	
CoPsy	531	1	3	M 5:45-8:30	
CoPsy	533/535	1	4	Th 5:45-8:30	
CoPsy	537	1	3	F 5:45-8:30, S 9:10-3:00	
EdPsy	508	1	3	W 5:45-8:30	
EdPsy	509	1	3	T 5:45-8:30	
EdPsy	510	1	3	Th 5:45-8:30	
T & L	510	1	3	T 5:45-8:30	
T & L	512	1	3	M 5:45-8:30	
T & L	514	1	3	Th 5:45-8:30	
T&L	541	1	3	T 5:45-8:30	Kennewick SD
T&L	541	2	3	T 5:45-8:30	Richland SD
T&L	541	3	3	T 5:45-8:30	North Franklin SD
T&L	541	4	3	T 5:45-8:30	Wahluke SD
T&L	541	5	3	T 5:45-8:30	Pasco SD
T&L	542	1	2	W 5:45-7:45	Kennewick SD
T&L	542	2	2	W 5:45-7:45	Richland SD
T&L	542	3	2	W 5:45-7:45	North Franklin SD
T&L	543	1	2	Th 5:45-7:45	Kennewick SD
T&L	543	2	2	Th 5:45-7:45	Richland SD
T&L	543	3	2	Th 5:45-7:45	North Franklin SD
T & L	544	1	3	Th 5:45-8:30 or at 4:15-7:00	
T & L	549	1	3	M 5:45-8:30	
T & L	588	1	3	W 4:15-7:00	
T & L	590	1	V	ARR	
T & L	702	1	V	ARR	
EdAd	564	1	3	M 5:45-8:30	
EdAd	584	1	3	W 5:45-8:30	
EdAd	590	1	V	ARR	
EdAd	600	1	V	ARR	
EdAd	702	1	V	ARR	
SpEd	301	1	3	Online	
SpEd	401/501	1	3	M 5:45-8:30	
SpEd	404/504	1	3	Online	
SpEd	409-509	1	3	TBD	
SpEd	420/520	1		T 1:25-4:05	
SpEd	421/521	1	3	Online	
SpEd	490/590	1	V	ARR	

For more information and class course titles visit [www.schedules.wsu.edu](http://www.schedules.wsu.edu)

## Summer and Fall Bilingual/ELL Education Courses

WSU Tri-Cities is happy to announce an expanded list of bilingual/ELL (English Language Learners) education courses that will be offered on campus during the upcoming summer and fall semesters. Whether you're interested in earning your bilingual/ELL education endorsement, a master's degree, or you just want to add to your repertoire of teaching skills, we have a course for you!

### Summer 2009

T&L 537: Language, Literacy, and Culture  
June 8 - July 2, M-F, 9 - 11 a.m.

T&L 504: Linguistics for Educators  
July 6- July 31, MWF, 1 - 4:30 p.m.

### Fall 2009

T&L 510: Theoretical Foundations of BLE/ESL  
Aug 24 - Dec 14, M, 5:45 - 8:30 p.m.

T&L 514: Methods and Materials for BLE/ESL  
Aug 27- Dec 17, Th, 5:45 - 8:30 p.m.

T&L 549: Communicating in a Multilingual Society  
Aug 25-Dec 15, Tue, 5:45 - 8:30 p.m.

All of the courses listed above can be applied toward a BLE/ELL endorsement as well as a master's degree in literacy. If you have any questions or need any further information about our program, please contact:

Eric Johnson Assistant Professor of Bilingual/ESL Education  
509-372-7304 • [ejj@tricity.wsu.edu](mailto:ejj@tricity.wsu.edu)

*Dr. Terry Young has been elected to the Board of the International Reading Association – just one indicator of the place Terry holds in his field. Indeed, we are fortunate to have Terry among us. Congratulations Terry!*